

Applicant First Name \_\_\_\_\_ Last Name \_\_\_\_\_

Crowder ID \_\_\_\_\_ Evaluated by \_\_\_\_\_ Total \_\_\_\_\_

Points & Criteria	Score	Scoring Template
Current TRIO Program	<input type="radio"/> TS <input type="radio"/> UB <input type="radio"/> UBMS	
High School Attending		
Dual Credit Class/# hours		
GPA:	_____/30	30 pts = 4.0 25 pts = 3.5 20 pts = 3.0
Documents attached:	<input type="radio"/> Class Schedule <input type="radio"/> Transcript <input type="radio"/> Essay	
Grade Level: 15 points	_____/15	Senior = 15  Junior = 8
Need: 15 points	_____/15	First Generation & Low Income = 15 Low-Income Only = 8 First Generation Only = 4
<b>Essay Content:</b>  1. What are your specific educational goals? 2. How will your current dual credit classes help you meet your academic goals? 3. Please describe and detail the obstacles you face in regard to paying for your dual credit course(s). 4. Finally, why should you be awarded this scholarship?	Q1: ____/5 Q2: ____/5 Q3: ____/5 Q4: ____/5 G: ____/10	5 points possible for each question. 5 pts = Fully answered the question and is well organized.  4pts 3pts 2pts 1pt Opts= No answer  10 points possible for grammar/punctuation/structure/spelling
<b>Discretionary: 10 points</b> Points may be added to the total score for students you believe show qualities that are above and beyond those previously stated on this form.		Not all applicants should receive these points. Indicate reason for adding these additional points. Factors may include: difficult circumstances, admirable characteristics, sick family members, phenomenal essay, etc.